Elite Training Seminar

Organized by Athlete and Scientific Services Division Hong Kong Sports Institute

Personal Development of Elite Athletes: Career and education support and the Challenge

Amy Chan 19 April 2005









Agenda

- **Intro to Athlete Affairs Department**
- **4** Challenges & Issues
- Discussion









Intro to Athlete Affairs Department











Set up in **1995**

- Functions: Provide career and education support to scholarship athletes
 - Vision: change the social perception towards elite athletes in 5 to 10 years time
- Strategies: Partnership with University; set up admission scheme / sports scholarship scheme
 - Tactics: Networking with schools; tutorials; quality monitoring; mentoring; personal development















Today,

- Vision: Athletes excel on and off the field; society recognizes and values athletes' achievements
- Mission: Provide a comprehensive and systematic support infrastructure to enhance athletes' personal development, and facilitate sports performance.



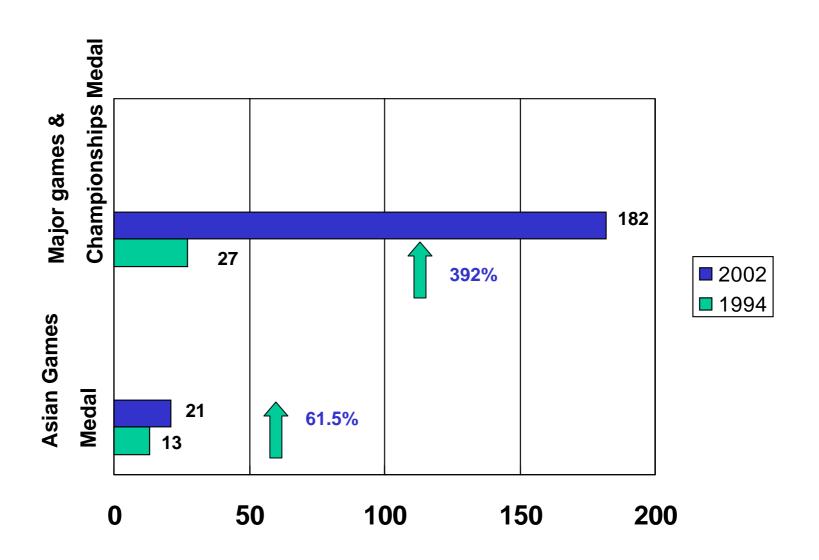


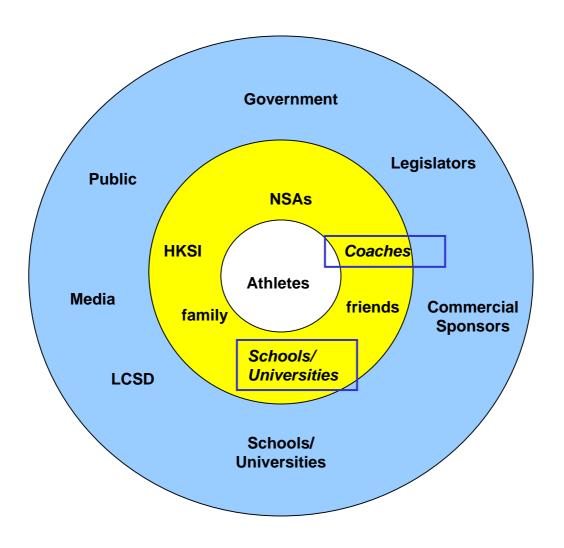




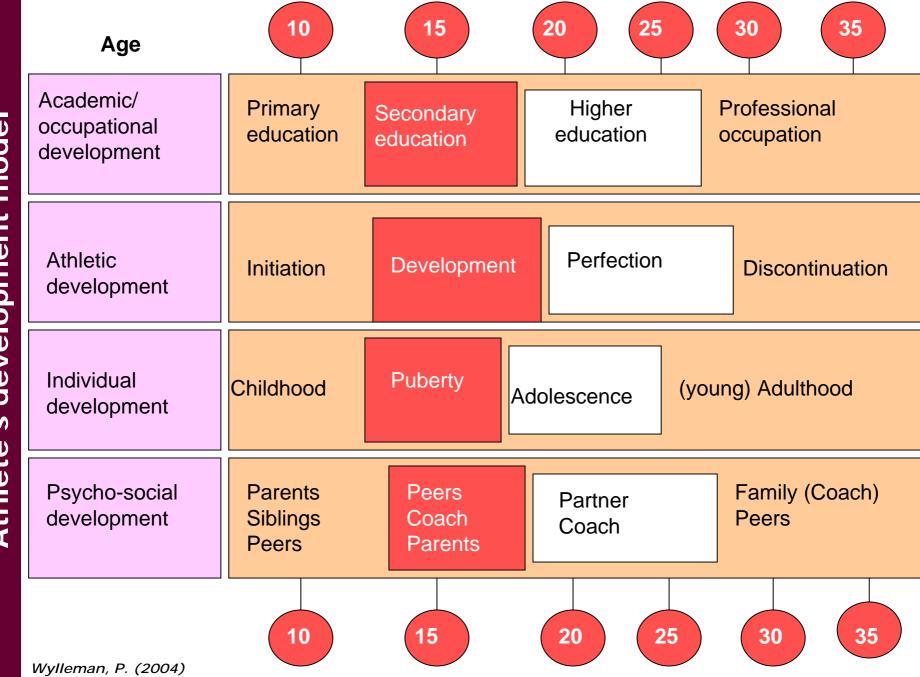


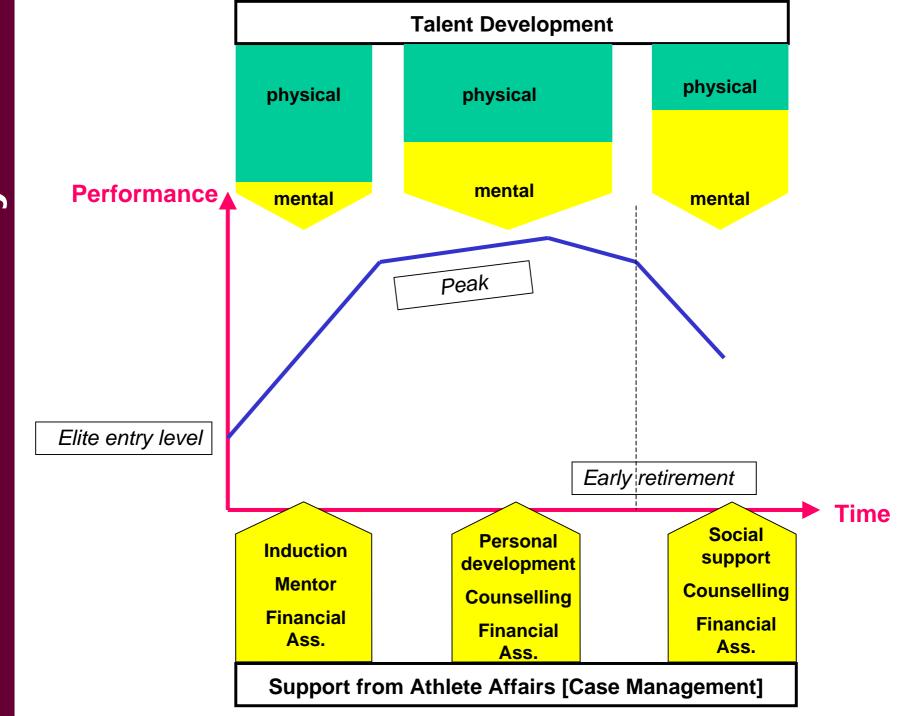




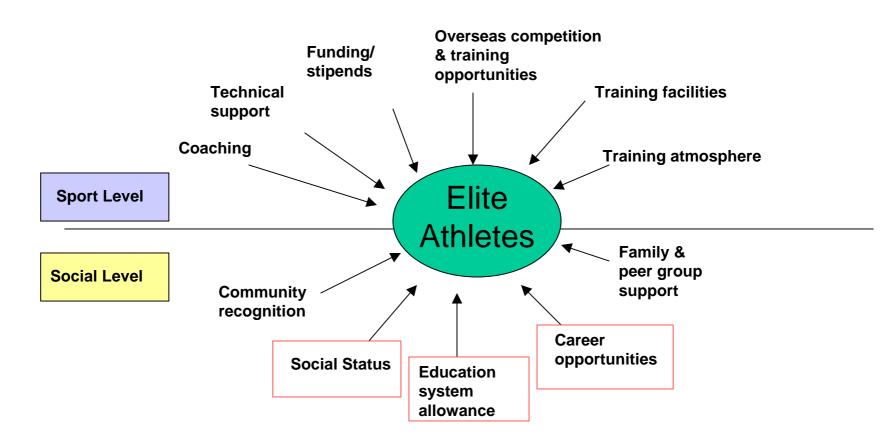


HKSI: Athletes' center and coaches driven





Success Factors for Elite Athletes





We provide,

- Education Guidance
- Hostel Management
- Financial Assistance
- Personal Development Programme
- Case Management
- Career Planning
- Incentive Schemes
- Community Recognition
- Transition Programme







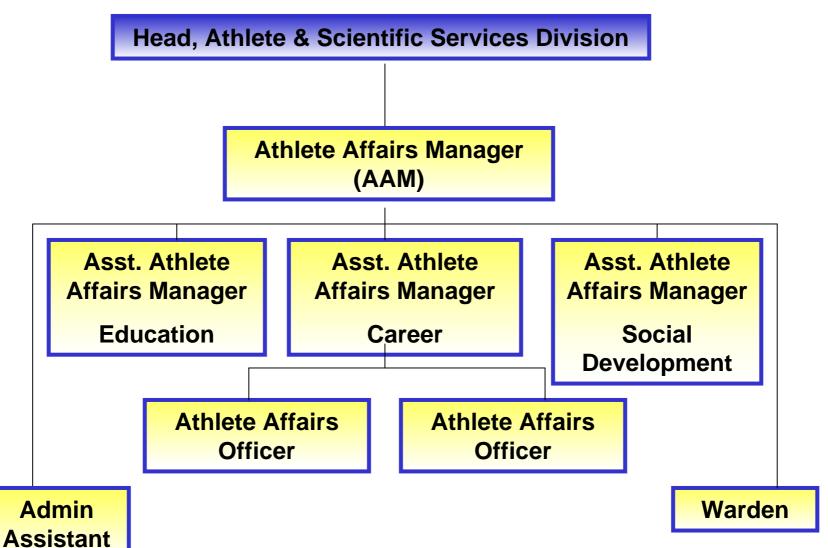








Human Resources,





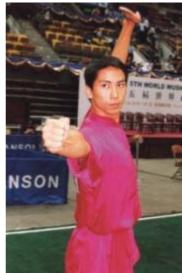
Our Target Audience











Full-Time Athletes
Part-Time Athletes
Student Athletes

Tailor-made to individual needs

Practical in nature

Flexible study hours

Personal consultation

Uniqueness of Support



Case Management

- Case Manager establish detailed background file for each athlete
- Database management
- Case Filing Management establish a "portfolio" for athletes for future use and memorabilia of life in HKSI
- Discussing with coaches, understanding the sports' training needs, & identifying specific cases of reporting authority line









University Admission Mock-up Interviews

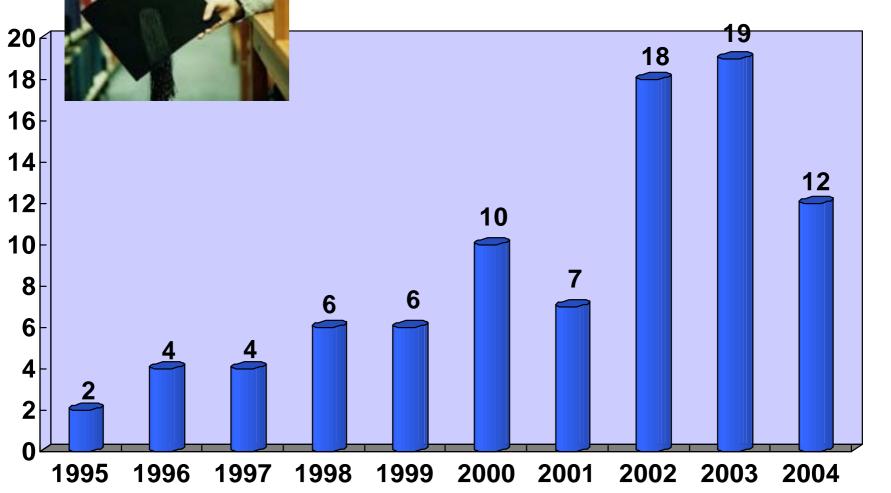
University Admission

Education

- The University of Hong Kong
- City University of Hong Kong
 - Hong Kong Institute of Vocational Education
 - •The Chinese University of Hong Kong
 - Hong Kong Baptist University
 - The Hong Kong Polytechnic University
 - Hong Kong University of Science & Technology
 - Lingnan University
 - Hong Kong Institute of Education

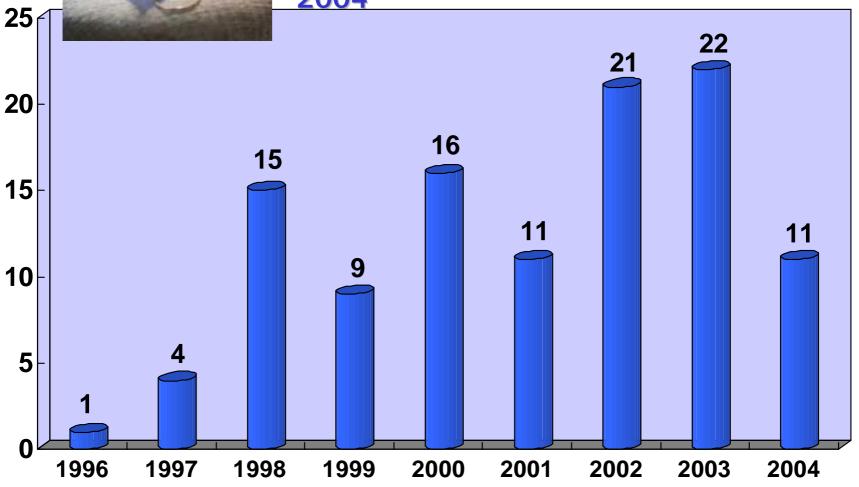


Athlete Admission to Universities through AAS 1995-2004



Athlete Admission to IVE through AAS

Certificate/Diploma/Higher Diploma/Associate Degree 1996-2004



Education

Secondary School

•The Jockey Club Ti-I College







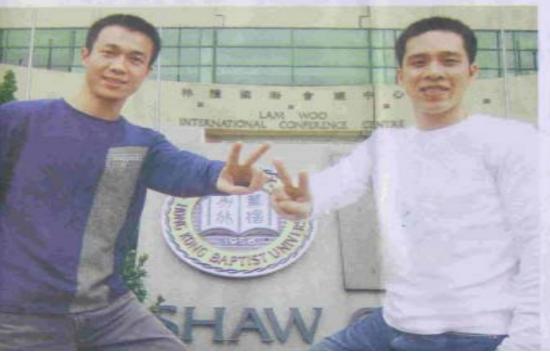




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所謂「學海無謀」、即使基去年在推負裏還興奪男子戶兵政整。 [行實] 李即和高禮澤、也要始倫為敦逸繼縣 - 二人早前接受援 關、報道體育管理硕士課程、將於今年9月開學、在離苦平淡的運 中、展開另一條草萃學子的遺跡。

得典其經過後、手腳和與磷厚收款提 會大學的應該、希望物門能入額該收的 前會皆鄉級土課程、母康民久後十二人 決定「聽老人故論」、中天一起制度大 了解人題的各項整理一环域的多層表示 1、「飲飲其能人相信我們、我們又認經 不信任自己「決定接受認理」等報該數 。,亦此與時至作好事價。

李靜:活在這世界 要多學多做

李幹2xxx 原常計量由大學學學系。高 確認企業的例應的2xxx 中的學典主。 類校園數報、也們亦明白「近面是一學 對定」的領殊。子學教士「蘇巴是馬達 經練國子,但自己其實非常多小。如此 理學和有別要多學多數。」22號的高 職學亦說:「自知于經濟歌遠直和人。 包涵數畫經檢查非常數數,自己也不理 經過。

本。商前早時是這時夜大體育及 康期管理系的原英和於授權單入學 子經。從作早故鄉的功度此例平學 的校園、劉國政治多、執筆少的「 开資」京款、可認知顧查查、手辦 證:「我們的英語水平下海、這個 蘇爾企作馬到於學、我想我們會此 按疑問發思考。除了增強和 我有多些思慮力或對為异式之 表現。」李朝教; 「打球打車 按照時來打算、希望多學一類 程序不報。」提供成為各樣之 不能並有一類是本。在課修。 社論、例來也多一條因素。

應有5項月便會業退校製。 不必無期尚清價值的接起之3 人是更學習的,希望自己能够 也能象期往後的運動員甚多4

對於即將與走運販人馬數計 使大的MA·加加西西西部的裝 走得岸是有用於一個一人工 。 在排除大學上當然應到新 Macas 的同學別可以知如的 權。「有要人職、當然可以也 而一位的身處使大。身分便用 、大字都是學生、沒有第第一



Financial Assistance

Hong Kong Athletes Fund Tertiary Education Subsidy



Financial Assistance





Hong Kong Athletes Fund

Hostel Management





Personal Development





Media Training







Career Planning



Transition Programme





- •Exit Consultation with retiring athletes
- •Financial planning and assistance

Incentive Schemes



Junior Athletes Award

Incentive Schemes



體誦聯透 2003年6月11日 星期

理立法會首的皇后豫嘉場。與文法

終」的超泳智大力推薦。「動作經 活力[25] 計畫中於「活力家 程實草」看廣議字里基學會。」



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Community Recognition



Hong Kong Elite Athletes Association



Are you part of the Support Team?

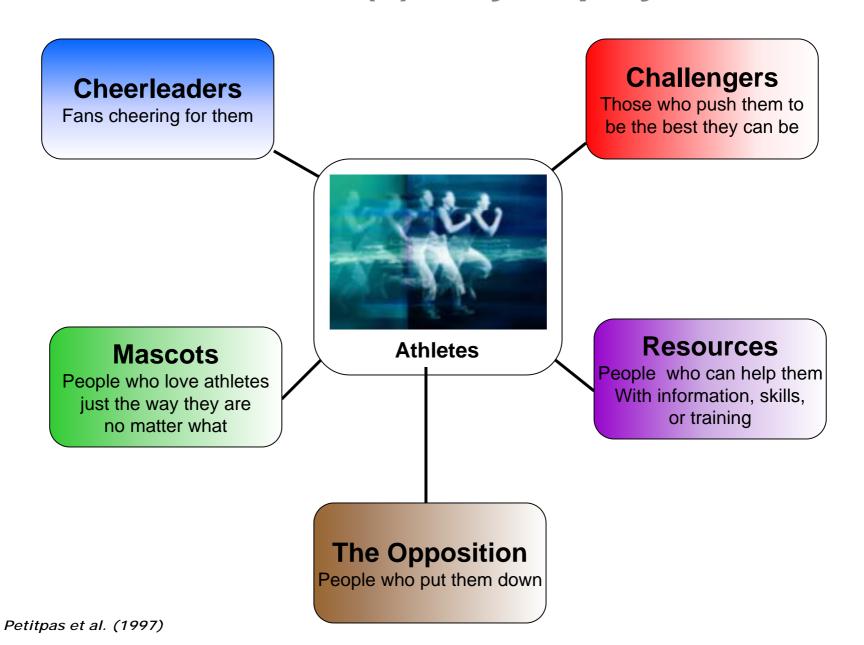








What role(s) do you play?



Challenges & Issues









Discussion